

Name: Grace & Tucker		Grading Quarter: 2	Week Beginning: Nov 4 – Nov 8, 2024
School Year: 2024		Subject: 4 th grade Science Week 14	
Mon	Notes: Possible chance of ITM Day 1	<p>Objective: I can engage in argument from evidence on the use and impact of renewable and nonrenewable resources to generate electricity. Understanding that the expression “produce energy” typically refers to the conversion of stored energy into a desired form for practical use. And that energy and fuels that humans use are derived from natural sources, and their use affects the environment in multiple ways. Some resources are renewable over time, and others are not.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Natural Resources ppt – Notes Day 1 	Academic Standards: 4.P4U3.4
	Notes:	<p>Objective: I can engage in argument from evidence on the use and impact of renewable and nonrenewable resources to generate electricity. Understanding that the expression “produce energy” typically refers to the conversion of stored energy into a desired form for practical use. And that energy and fuels that humans use are derived from natural sources, and their use affects the environment in multiple ways. Some resources are renewable over time, and others are not.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Natural Resources ppt – Notes Day 2 	Academic Standards: 4.P4U3.4
	Notes:	<p>Objective: I can engage in argument from evidence on the use and impact of renewable and nonrenewable resources to generate electricity. Understanding that the expression “produce energy” typically refers to the conversion of stored energy into a desired form for practical use. And that energy and fuels that humans use are derived from natural sources, and their use affects the environment in multiple ways. Some resources are renewable over time, and others are not.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Natural Resources ppt – Notes Day 3 	Academic Standards: 4.P4U3.4
	Notes:	<p>Objective: I can engage in argument from evidence on the use and impact of renewable and nonrenewable resources to generate electricity. Understanding that the expression “produce energy” typically refers to the conversion of stored energy into a desired form for practical use. And that energy and fuels that humans use are derived from natural sources, and their use affects the environment in multiple ways. Some resources are renewable over time, and others are not.</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Non renewable resources activity p 92 	Academic Standards: 4.P4U3.4

Fri	Notes:	Objective: Lesson Overview: No School – Professional Development	Academic Standards:
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